

FAST FACTS

2022-2023



For more information please visit jcu.edu/institutional-effectiveness

Office of Institutional Effectiveness

FIRST-YEAR FUNNEL

1	10
1	9
1	6

FIRST-YEAR PROFILE

1	3	1	1
1	2	1	1
1	1	1	1

OUTCOMES

1	1	1	1	1	1	1
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ENROLLMENT DETAIL

UNDERGRADUATE

1	1
1	2
1	2

GRADUATE & POST-BAC

1	2
1	2
1	6

1	3
1	0
1	1
1	1
1	1
1	1

DEGREES AWARDED

1	2	1	1
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FACULTY

1	4
1	6
1	0

STAFF

1	2
1	7

PROGRAMS OFFERED

1	9
1	8

FAST FACTS

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DATA DEFINITIONS



Office of Institutional Effectiveness

FIRST-YEAR FUNNEL

- Applied includes anyone who has submitted an application for admission.
- Accepted includes applicants who have been offered admission to JCU.
- These figures include all full- and part-time, first-time, first-year students.

FIRST-YEAR PROFILE

- Average high school grade point average (GPA) is based only on the students who submitted their GPA.
- Top 10% represents students ranked in the top 10% of their high school graduating class, only for schools that provide rankings.
- Northeast Ohio includes students from College Board EPS codes OH-03, OH-04, OH-05, and OH-06.

OUTCOMES

- Retention and graduation rate figures are based on first-time, full-time entering cohorts.
- Retention reflects the percentage of students entering in fall 2021 who returned to JCU in fall 2022.
- Graduation rates reflect the percentage of students entering in fall 2016 who graduated by summer 2020 (4-year) and by summer 2022 (6-year).

ENROLLMENT DETAIL

- The Enrollment Detail data are as of the end of the third week of the fall term.
- These figures include full- and part-time, degree- and non-degree-seeking students enrolled in classes.
- Students are sorted into race / ethnicity categories based on guidelines for Federal reporting. These categories are based on three things: a student's immigration status, ethnicity, and race(s). All students who are in the US as a nonresident alien are reported as International. All remaining students who indicated they are of Hispanic or Latinx ethnicity are then reported. Finally, students who chose more than one race are reported as Multi-Racial, while all remaining students are reported under the one race they selected. Any students who did not respond are reported as Unknown.

PROGRAMS OFFERED

- The number of programs offered includes all degrees and majors offered by the University in 2022-23.
- These numbers do not include program variations offered through different concentrations.

FACULTY

- Faculty figures are as of September 2022.
- Faculty FTE represents the number of full-time faculty in the classroom plus the total course credit hours taught by all other instructors divided by 12.

STAFF

- This figure represents all non-faculty employees as of November 1, 2022.

- States include Washington, D.C., US territories, and American military bases located abroad.
- The number of countries represented is based on the international degree-seeking and international exchange students currently enrolled who are here on an F-1 or J-1 visa or who live abroad and are enrolled in a distance education program.
- Pell eligible undergraduate rate is the percentage of all degree-seeking undergraduate students who received Pell grant funding from the federal government.
- First-generation undergraduate rate is the percentage of degree-seeking undergraduates who 1) completed the FAFSA and 2) indicated that neither of their parents completed any college.
- Student-to-faculty ratio is calculated by dividing total Student FTE by Faculty FTE.
- Courses excluded from the average undergraduate class size calculation include online, non-credit, internships, practicums, individualized experiences, and graduate-level courses.

FULL-TIME EQUIVALENT

- Student FTE figures are as of the end of the third week of the fall term.
- Student FTE is the number of undergraduate credit hours divided by 15, plus the total number of graduate and post-baccalaureate credit hours divided by 9.

DEGREES AWARDED

- These figures represent all degrees awarded between July 1, 2021 and June 30, 2022.