

JOY + JUSTICE =

TEACHER EDUCATION

**Master of Education:
School-Based Initial Licensure Program**

Mentor Teacher and Intern Handbook

2024-25

CONTENTS

PREFACE

“...we want our graduates to be leaders-in-service. That has been the goal of Jesuit education since the sixteenth century. It remains so today.”

Personal influence of the educator.

Educational settings as communities of personal influence.

Education as a vocation. *Jesuit Ideal*

Integration of the disciplines to extend and synthesize knowledge. *Jesuit Ideal*

The in the Professional Education of School Personnel

Jesuit Ideal

Ideal.

Jesuit

Self-efficacy: The

DE Learning Outcomes Alignment with JCU Academic Learning Goals

JCU Academic Learning Goals



**School-Based M.Ed. Program Directory
2024-2025 Cohort**

mhands@jcu.edu

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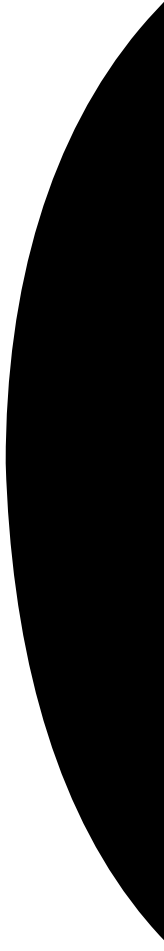
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****Consult schedule at banner.jcu.edu for dates and times of all class meetings**

Summer: Foundational Concepts

Course Num	Title	Start Date	End Date
ED 5120	Multicultural Education		
ED 5330	Learning-Teaching		
ED 5510	Literacy across the curriculum		
ED 5310	Child and Adolescent study		
ED 5610	The Exceptional Learner		
ED 5524	Study in Language & Phonics		

Fall: Pedagogical Methods

Your first day at site is the first day teachers are required to begin at that site.

Course Num	Title	Start Date	End Date
ED 5810	Research Methods		
ED 4534	Literacy Assessment & Intervention		
ED 5011	Learning Across Primary years/content		
ED 5311	Integrated Learning in Primary Education		

Spring: Professional Teaching

Course Num	Title	Start Date	End Date
ED 4544	Literacy Methods Practicum		
ED 5021	Learning Across Primary years/content		
ED 5071	Primary Education Seminar		
ED 5971	Primary Teaching Internship (6 credits)		

**School-Based M.Ed. Program - Adolescent Young Adult
Summer: Foundational Concepts**

Course Num	Title	Start Date	End Date
ED 5120	Multicultural Education		
ED 5330	Learning-Teaching		
ED 5310	Child and Adolescent study		
ED 5610	The Exceptional Learner		

Fall:Pedagogical Methods

Course Num	Title	Start Date	End Date
	Literacy across the curriculum		
ED 5810	Research Methods		
ED 5013	Secondary Methods I		
ED 5023	Secondary Methods II		

Spring:Professional Teaching

Course Num	Title	Start Date	End Date
ED 5820	Professional Development Seminar		
ED 4Á`6			

POLICIES and PRACTICES

Policies and Practices: Academics

Professional Development

Justice-Oriented (Person)

Policies and Practices: Internship

Ohio Assessment for Educators

Attendance

Pre-S

Substitute Teaching

Code of Ethics

Appeal

Policies and Practices: Fees

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ASSESSMENT

Assessment Measures

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LICENSURE



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AWARDS and SCHOLARSHIPS

Sally H. Wertheim Educational Leadership Award

The William P. Hoffman Endowment for Professional Development Award

Golden Apple Awards

Francis T. Huck Awards

APPENDIX

edTPA Context for Learning

Task 1 Planning Instruction & Assessment

Task 2 Instructing and Engaging Childr

Task 3: Assessing Intern Learning

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B. FORMS

Application for Licensure

Verification of Moral Character

Verification of Moral Character

C. Co-Teaching Strategies & Examples

Strategy



